

Dear Parents,

The latest novel we're reading in class is *Fever 1793*, by Laurie Halse Anderson. It's a story set in Philadelphia during the yellow fever epidemic of 1793. It follows the life of Matilda Cook, the daughter of a coffee shop owner and the dire straights of the city during the summer of 1793, when over 4,000 residents died of the fever.

To follow, please find the outline of four different activities that go along with the story. Each student will be required to complete a total of two projects to be completed at home as we read the novel. The third project will be completed in class and students will research American in the late 1700's to create a class newspaper.

Please read through the project packet with your child and allow them to select the activities that they find the most interesting. I am more than happy to work with your child if he/she would like to create a project on his/her own. Please review the projects, complete the Activity Sign Off Sheet, and return it to me by _____.

The following is the timeframe for each project to be due in class:

- Project 1 - Due on or before
- Project 2 - Due on or before
- Project 3 - Will be completed in class

Thanks for your support and please feel free to contact me at _____ or email me at _____ if you have any questions or concerns.

Sincerely,

Yellow Fever

Research the Yellow Fever Epidemic that struck Philadelphia in the late 1700's. What were the causes? What happened to people who were afflicted? Doctors had differing opinions of how to treat Yellow Fever, who were two doctors who fought the disease, and how did they treat it? What medicines and cures were used? Why did it seem that African American's were less likely to get Yellow Fever? Is Yellow Fever a "dead" disease, or is it still found around the world today? If so, where? Create an informational brochure about this dreaded disease.

The City of Brotherly Love

Research the history of Philadelphia, Pennsylvania. Create a timeline to teach us about people, events, and places important to the history of this city. Your timeline should be set up in decades from 1750 – 1850. You must have a minimum of 3 entries per decade, and a minimum of 1 time-appropriate photograph, or illustration per decade.

Up, Up and Away

One of the most exciting things that took place in Philadelphia in 1793 was when Jean Pierre Blanchard launched the first hot air balloon to be flown in the United States. Research the history of hot air balloons and create a poster to present your findings.

The Free African Society

The Free African Society was a group of Africans who had earned their freedom from slavery, or who had come to the north as free people. When the epidemic was plaguing the city of Philadelphia, they were rarely afflicted with the disease, and spent much of their time caring for the sick. Who were the founders, what were their beliefs and how did they benefit from helping others? Learn about this important group of people in history and create a presentation to share what you learned with the class.

Early American Artists

Select four of the following painters and research their lives and paintings. Where were they born? Where did they live in America? What are their most famous paintings? Take virtual tours of museums to learn more about these artists and their works. Create either one poster for all four artists or one poster per artist to bring these great art masters back to life!

Edward Hicks

John Singleton Copley

Gilbert Stuart

Anna Claypoole Peale

Charles Wilson Peale

Fitz Henry Lane

Thomas Birch

Benjamin West

John Trumbull

You may select any American artists who lived between 1750-1850.

Internet Resources

Philadelphia

<http://www.ushistory.org/Philadelphia/index.html>
http://philadelphia.about.com/od/history/Philadelphia_History_Guide.htm
http://www.gophila.com/C/Things_to_Do/211/History_in_Philadelphia/209.html

Yellow Fever

<http://philadelphiahistory.org/akm/lessons/yellowFever/>
<http://philadelphiahistory.org/akm/lessons/epidemics/>
http://en.wikipedia.org/wiki/Yellow_fever
<http://www.ushistory.org/carpentershall/history/fever.htm>
<http://famousamericans.net/philipsyngphysik/>
http://en.wikipedia.org/wiki/Philip_Syng_Physick
<http://famousamericans.net/benjaminrush/>
http://en.wikipedia.org/wiki/Benjamin_Rush
<http://www1.phillyburbs.com/bhm/fas.shtml>

Free African Society

http://en.wikipedia.org/wiki/Free_African_Society
[http://en.wikipedia.org/wiki/Richard_Allen_\(reverend\)](http://en.wikipedia.org/wiki/Richard_Allen_(reverend))
<http://www.earlyamerica.com/review/spring97/allen.html>

Hot Air Balloons

<http://www.balloonzone.com/history.html>
<http://www.eballoon.org/history/history-of-ballooning.html>
<http://www.questacon.edu.au/indepth/ballooning/>
<http://www.pbs.org/wgbh/nova/balloon/science/history.html>

American Artists

<http://www.artcyclopedia.com/general/alphabetic.html>
<http://famousamericans.net/charleswilsonpeale/>
<http://www.mfa.org/collections/index.asp?key=17>
http://en.wikipedia.org/wiki/Fitz_Henry_Lane
http://en.wikipedia.org/wiki/John_Singleton_Copley
<http://www.nga.gov/cgi-bin/pbio?29600>
http://whitemountainart.com/Biographies/bio_tb.htm
<http://www.ushistory.org/birch/birch.htm>
http://www.marylandartsource.org/artists/detail_00000060.html
<http://tfaoi.com/aa/2aa/2aa86.htm>

REMEMBER - bibliographies are required!

**Fever 1793
Project Sign-Off**

Project 1 Choice: _____

Parent Signature _____

Student Signature _____

Teacher Signature _____

Project 2 Choice: _____

Parent Signature _____

Student Signature _____

Teacher Signature _____

- Completion of project on or before due date = 25 points
- Planning, organization and thoroughness = 25 points
- Overall quality and presentation of work = 20 points
- Originality and creativity = 15 points
- Neatness and mechanics (grammar & spelling) = 10 points
- Bibliography = 5 points

Five points will be deducted daily for late projects until handed in.

FEVER 1793 Vocabulary

Ch1

Rouse
Fray
Dawdle
Anvil

Ch2

Grippe
Hearth
Victuals
Pestle
Apothecary

Ch3

Robust
Peer
Peckish

Ch4

Miasma
Nuisance
Fervent
Condolences
Detest
Vulgar

Ch7

Unaccustomed
Damask
Bombazine
Implore
Gala

Ch8

Purify
Din
Toll
Gumption
Almshouse
Dwindle

Ch9

Fractious
Taut

Ch10

Basin
Grim
Valise
Plague

Ch11

Vicious
Odiferous

Ch13

Canteen
Skirmish
Petticoat
Flint
Tinder
Abide

Ch14

Billow
Orderly
Reek
Melodious
Stammer

Ch15

Jaundice
Lancet
Mutton
Kin
Snippet
Nitwit

Ch16

Outskirt
Glazier
Mason
Dowry

Ch17

Salvage
Commotion
Threshold
Recuperate
Varmint

Ch18

Grimy
Venture
Scrawny

Ch19

Trifle
Figurine
Brandish
Scuttle

Ch20

Clench
Precession
Shroud
Spiteful
Proclaim
Acquainted
Queasy
Jumble
Shoo

Ch21

Mute
Hoist
Rowdy

Ch22

Cooper
Mimic
Rummage
Vanish

Ch23

Solemn
Enchanted
Turncoat
Sternly
Tantrum
Budge
Knack

Ch24

Procure
Despair
Scurrilous
Mutter
Gilt
Obligation

Ch25

Melancholy
Jostle
Resolute
Jolt
Putrid
Ominous
Poultice

Ch26

Burlap
Fetid
Fatigue
Pestilence
Vigilant
Haberdasher

Ch27

Gaunt
Feign
Fret
Convey

Ch28

Scoundrel
Flit
Entourage
Scraggly

Ch29

Frail
Curtsy
Withered
Epilogue
Burrow
Ember
Ruckus
Begrudge
Solitary

Fever 1793 Project Point Sheet

CATEGORY

POINTS EARNED

Project 1 (100 points)

Teacher comments:

Project 2 (100 points)

Teacher comments:

| | |
|---|-------------|
| Completion of project on or before due date | = 25 points |
| Planning, organization and thoroughness | = 25 points |
| Overall quality and presentation of work | = 20 points |
| Originality and creativity | = 15 points |
| Neatness and mechanics (grammar & spelling) | = 10 points |
| Bibliography | = 5 points |

Five points will be deducted daily for late projects until handed in.

Welcome to Cooke's Coffeehouse!

Apple Brown Betty is a traditional sweet cake made in the 1700's. In 1793, Mattie's family owns the Cooke Coffeehouse and it's one of the items they serve throughout the day.

Apple Brown Betty

3 apples, preferably Granny Smith
7 slices wheat bread
1½ sticks regular, salted butter
1½ cups packed brown sugar
3-4 tablespoons water

*Peel and thinly slice 3 apples. Slice bread into small dice, or tear in to very small pieces.

*Coat a small baking dish or pie plate with butter. Then add 1/3 of the brown sugar, then 1/3 of the apple slices, then 1/3 of the bread. Repeat these layers two more times, ending with the bread.

*Slice the butter and lay slices over the top of the bread. Sprinkle with a little more brown sugar.

*Cover with foil and bake at 375 degrees for 40 minutes. Remove foil and bake an additional 5 minutes to brown the top.

*It can be served with ice cream or whipped cream.

Enjoy!

Name _____ Date _____ # _____

Fever 1793
Chapters 1 – 6 Test

1. Using details from the story, describe the bedroom that Mattie and her mother share.

2. Why did Mattie not like the blacksmith's shop? What did it remind her of?

3. After seeing Blanchard's hot air balloon take off, Mattie says that she wants to "slip free of the ropes that hold her." What do you think she means?

4. Who is Eliza, how did she end up in Philadelphia and what sadness does she share with Mattie's mother? Why is she such an important member of the Cook Coffeehouse?

5. Why did Mattie want to see Polly's mother after she died? What did Mrs. Cook think of this idea?

6. What were two possible reasons for the sickness in Philadelphia and what was one way people started to protect their families?

7. Using details from the story, describe the marketplace. People, food, sights and sounds.

8. What did the bells ringing at Christ Church signify?

9. What did Grandfather want to do with the extra money? Mattie? Mother?

Name _____ Date _____ # _____

Fever 1793
Chapters 7 – 10 Test

1. What was different about the way that Mother arrived for tea when she was young compared to how Mattie and Mother arrived at the Ogilvie mansion?

2. Using details from the story, describe what the Ogilvie mansion looked like.

3. How did Mattie help Eliza keep the flies out of the kitchen?

4. What are three of the new orders from the mayor that Philadelphians were supposed to follow? Who made up the rules?

5. What was important about the first frost of the winter?

6. What was Grandfather's reaction when he saw the man pushing the cart through the streets? Who was in the cart?

7. How did Eliza feel about Mr. Rowley, and support your opinion with details from the story. What orders did he leave for the patient?

8. Why did Mother want Mattie to leave her bedroom?

9. What did Dr. Kerr diagnose Mother with? What did he do to help her?

10. What did Mattie receive from Nathaniel before she left for the Luddington's?

Name _____ Date _____ # _____

Fever 1793
Chapters 11 – 15 Test

1. How did Grandfather compare Mattie to her mother?

2. What were three things that Grandfather said every soldier needs to fight?

3. Using details from the story, describe what happened when the wagon was stopped before entering the town of Pembroke.

4. How did Mattie know that Grandfather had a summer gripe and not yellow fever? How was Mattie able to find the stream?

5. Using details from the story, retell Mattie's fishing adventure.

6. Who was Mrs. Flagg and how did she help Mattie?

7. Using details, explain how Bush Hill had been turned into a proper hospital compared to how it had been before Mr. Girard had taken it over.

8. How did Grandfather help out while Mattie was in the hospital?

9. What was the task that patients at Bush Hill had to accomplish before being released?

10. Where did the clerk suggest Mattie go when she was released from the hospital and what was Grandfather's reaction?

Name _____ Date _____ # _____

Fever 1793
Chapters 16 – 20 Test

1. Who accompanied Mattie and Grandfather on their ride to Philadelphia and where were they going?

2. Why did Mattie think that Philadelphia looked like the “center of a dying city?” Use details from the story to support your answer.

3. Describe what the coffeehouse looked like when Grandfather and Mattie finally returned home. What was the most important thing that had not been found and where had it been hidden?

4. What was the first thing Mattie decided to do when she woke up her first morning home?

5. Using details from the story, describe what happened the second night that Mattie and Grandfather were home.

6. Describe Mattie's actions the morning after Grandfather died. Who did she see, where did she go, and what happened to Grandfather?

7. Why did Mattie go to see Mr. Brown at the Federal Gazette and what was his response? What are three things Mattie learned while she was there?

8. Why did Mattie try to stop by Mrs. Warner's house? What did she learn while she was there and what happened to her?

Name _____ Date _____ # _____

Fever 1793
Chapters 21 – 24 Test

1. How did Mattie and Nell escape from the man at the tavern?

2. When Mattie finally found Eliza, what did Mattie tell her all about? What did Mattie learn about Mother?

3. What did Mother Smith say to scare the boys and make sure they behaved?

- _____ a. She'd bring a policeman in the morning
- _____ b. She'd send a ghost after them
- _____ c. She'd leave them at the Orphan House
- _____ d. She'd ground them in the morning

4. What are three different ways the Free African Society helped during the Yellow Fever Epidemic?

5. Using details, explain how Mattie thought her mother and Mother Smith were similar.

6. Why did Mattie agree to bring Nell to the Orphan House? Using detail, explain what happened when they arrived at the Orphan House. What decision did Mattie make regarding Nell?

7. Why did Mattie think it was harder to visit the houses of sick people than see the sick people at Bush Hill?

8. According to Eliza and Mattie, what three groups of people profited during the plague?

9. Why was Joseph upset when Eliza and Mattie got home? What did Mattie suggest doing and why did she make the suggestion?

Name _____ Date _____ # _____

Fever 1793
Chapters 25 – Epilogue Test

1. Why did Joseph refuse to join Mattie and Eliza at the coffeehouse with the children? How did they plan on protecting themselves from thieves?

2. Using details from the story, explain why Mattie found it difficult to take care of the children. What did Eliza do to try keeping them cool and the bugs away?

3. Why did Mattie have more faith in the French doctors than with Dr. Rush?

- _____ a. They were trained in Europe
- _____ b. They had seen many epidemics in the West Indies
- _____ c. They had better nurses available to help them
- _____ d. They could get food and medicines sent from France

4. Why did Mattie think it wasn't a good idea to bring the children out after the first frost? Why did Eliza disagree?

5. What was the marketplace like after the temperature broke and why did Mattie want to go there?

6. How did the Peale family survive during the epidemic? What did Nathaniel predict?

7. What decision did Mattie make about the coffeehouse and how was it to be made official?

8. What were two changes Mattie made to the coffeehouse after it reopened?

9. What did Mattie learn happened to Mother during her time at the Ludington's? How had Mother changed from her old ways?

10. What do you predict Mattie's life will be like now that the yellow fever epidemic is over? What will her life be like? What changes will she face and how will she become a stronger person?
